

CARDIAC - Emergency Care Plan

Student Name: _____
DOB: _____ Grade: _____
School: _____ Year: _____
Teacher: _____

Other ID: _____ Walker Bus Rider Bus Number: _____
 Bus Driver: _____ Bus Route: _____

Parent/Guardian: _____ Guardian Phone: _____
 Address: _____

Guardian 1: Wk Phone: _____ Cell Phone: _____

Guardian 2: Wk Phone: _____ Cell Phone: _____

Physician: _____ Phone: _____

Preferred Hospital: _____ Allergies: _____

Current Medications: _____ Rescue and Maintenance _____

Cardiac Monitor Yes No Please check the box that applies. (Please explain)

Defibrillator or Pacemaker Yes No

HEALTH CONCERN: (Enter Cardiac Diagnosis)	
Describe Cardiac History below (transplant, surgery, congenital vs. acquired condition).	
PE/Activity Guidelines	
Special Precautions	

EMERGENCY INTERVENTION		
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Symptoms Observed	Immediate Response	TIME Initials												
<p style="text-align: center; margin-bottom: 10px;">Possible Symptoms</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">Chest pain</td> <td style="border: none;">Palpitations</td> </tr> <tr> <td style="border: none;">Dizziness</td> <td style="border: none;">Dysrhythmia</td> </tr> <tr> <td style="border: none;">Sweating</td> <td style="border: none;">Clubbing of fingers</td> </tr> <tr> <td style="border: none;">Shortness of breath</td> <td style="border: none;">Irritability</td> </tr> <tr> <td style="border: none;">Rapid heart rate</td> <td style="border: none;">Cyanosis</td> </tr> <tr> <td style="border: none;">Fear and panic</td> <td style="border: none;">Fatigue</td> </tr> </table> <p style="font-size: small; margin-top: 10px;"><i>Depending on diagnosis, symptoms could be related to heart transplant rejection or cardiac medication levels rather than a congenital or acquired cardiac condition.</i></p>	Chest pain	Palpitations	Dizziness	Dysrhythmia	Sweating	Clubbing of fingers	Shortness of breath	Irritability	Rapid heart rate	Cyanosis	Fear and panic	Fatigue	<ul style="list-style-type: none"> Because each student's needs are unique to their condition/diagnosis, the nurse must acquire directions from the student's licensed health care provide (LHP) in order to individualize the ECP. Nursing Assessment (ABC's) Vital signs 	
Chest pain	Palpitations													
Dizziness	Dysrhythmia													
Sweating	Clubbing of fingers													
Shortness of breath	Irritability													
Rapid heart rate	Cyanosis													
Fear and panic	Fatigue													
<p>Fainting or collapse with any known heart condition</p> <p>Extreme chest pain</p> <p>Tachycardia that does not resolve</p> <p>Irregular heart rate</p> <p>Difficulty breathing</p>	<p>Call 911</p> <p>Call Parents</p>													

Parent: _____ Date: _____
 School Nurse LPN: _____ Date: _____
 School Nurse RN: _____ Date: _____

A copy of this plan will be kept in the school office and copies will be given to:

<input type="checkbox"/> Para Pro	<input type="checkbox"/> Trans	<input type="checkbox"/> Teacher	<input type="checkbox"/> PE	<input type="checkbox"/> Student Services	<input type="checkbox"/> Health Room	<input type="checkbox"/> Other :	<input type="checkbox"/> Sec- Principal
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