

Franklin Elementary Annual Report – 2021-22

12434 NE 60th St., Kirkland, WA 98033
425-936-2550 | franklin.lwsd.org



Principal: Keith Buechler
Associate Principal: Katie Epstein

of students, October 2021: 407
of teachers: 39
Teachers with at least a Master's Degree: 61.5%
Student regular attendance rate: 96.8%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

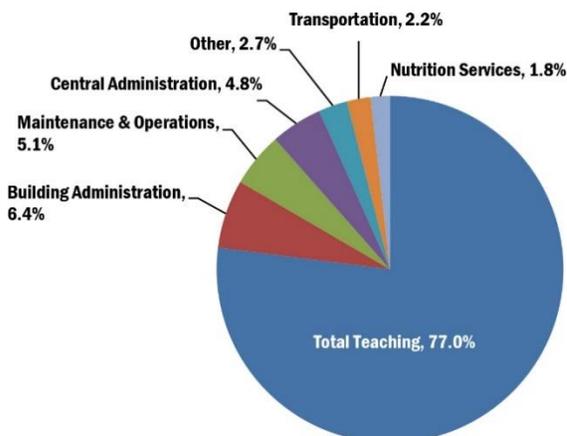
All students will be equipped with the skills to become life-long learners.

School Funding

District General Fund Budget: \$501.4 million
District Per Pupil Expenditure: \$16,464.65 per pupil
Building Budget for this school: \$101,883

2021-22 District Expenditures

Where does the money go?



School Description

Benjamin Franklin Elementary is located in the Bridle Trail neighborhood of Kirkland and serves portions of Redmond and Kirkland. Franklin currently serves approximately 410 students from kindergarten through fifth grade. Students then move on to Rose Hill Middle School, and then on to Lake Washington High School.

Franklin continues to be a high-achieving school. The staff continues to work with families and students to ensure both academic and social success of all students. Every year, we set attainable yet challenging academic goals in all subject areas. Improvement of student learning is a continuous process. As a staff, we believe all children can be successful. Staff spent much of our Wednesday Learning Enhancement and Academic Planning (LEAP) days working on analyzing student work, making plans for improvement, reviewing best instructional practices to improve student learning, collaborating with grade level colleagues and collaborating with vertical teams.

Franklin Elementary proudly serves students of all abilities and backgrounds. In addition to a fully inclusive, robust general education experience offered to all students, services available at our school include English Language interventions, Safety Net interventions, Resource Room interventions, highly capable enrichments and services. Each of these systems provides students with the supports they need to successfully access the curriculum and meet their educational goals.

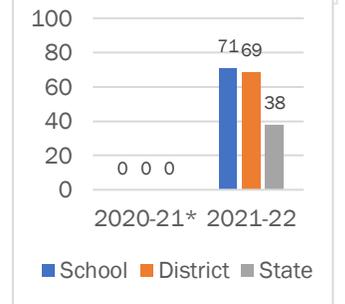
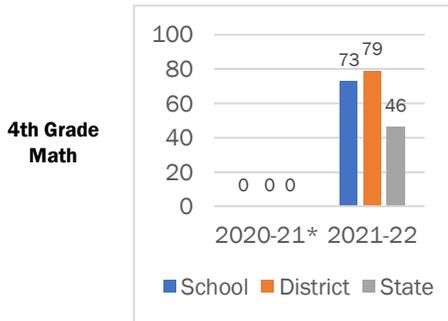
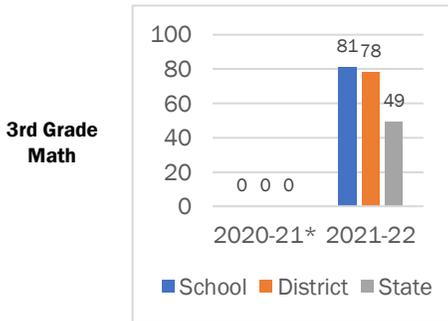
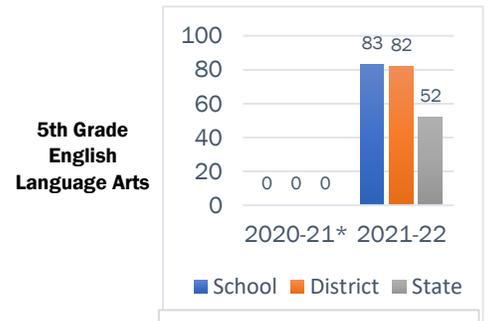
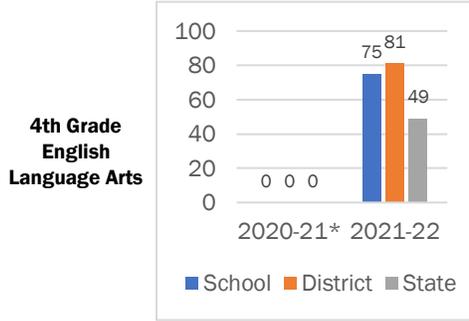
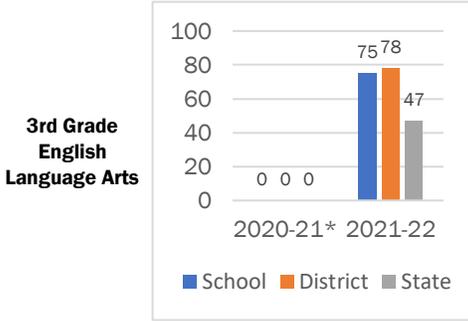
2021-22 School Goals

Through our School Improvement Plan (SIP) processes, the Building Leadership Team set specific and measurable (SMART) goals for desired growth in various content areas and professional practices. Staff used multiple measures of student progress and assessments to create and monitor progress towards achievement of these goals. Professional Learning Communities (PLCs) within our school and building worked throughout the year to individualize the building goals to their team(s) and to monitor progress.

- **Shared Focus (Mission):** Creating a shared focus so we become more unified in our mission allowing us to understand what other teachers are doing and giving us an opportunity to adjust our instruction as measured by PLC meeting minutes, classroom instruction and observations, and our SIP process.
- **SEL/PBIS/MTSS:** 60% or more of students in grades 3-5 will feel quite connected or extremely connected to adults and other students at school as measured by Panorama survey data, collected twice annually.
- **Equity/Community Engagement:** To develop capacity, language and trust amongst Franklin internal and external stakeholders for advancing equity work and community/family sense of belonging as measured by qualitative survey information and percentage of implementation in classrooms.
- **Improving Instruction:** Increased staff efficacy and confidence to facilitate and provide educational opportunities for students in remote synchronous and asynchronous settings as measured by staff efficacy and surveys from the building and district (including admin surveys, staff panorama surveys & the end-of-year Nine Characteristics survey), student engagement & efficacy data on the panorama surveys.

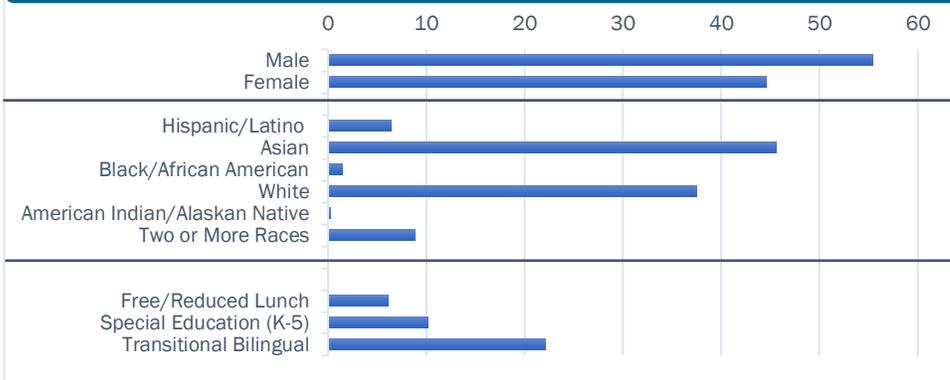
State Assessment Results

Smarter Balanced Assessment (SBA)



*No State Assessments occurred in Spring 2021 due to COVID-19.

Student Demographics



School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

One of Lake Washington School District's Strategic Plan Goals is Community Engagement. Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. To get involved, call our school office.